

CHRIST THE KING CATHOLIC PRIMARY SCHOOL
"Let the love of God shine through us by smiling and being gentle"

LONG TERM PLAN 2018 - 2019

RESOURCE BASE

We use our plan to build our skills based curriculum each term. We plan a practical creative curriculum to include educational visits/ visitors into school. The topics are chosen by the children so that they have a real interest in them.

	Term 1 & 2 "Things that Fly" " Ice and Snow"		Term 3 & 4 TOPICS TO BE CHOSEN BY THE CHILDREN in TERM 2		Term 5 & 6 TOPICS TO BE CHOSEN BY THE CHILDREN in TERM 4	
	1 st Term	2 nd Term	3 rd Term	4 th Term	5 th Term	6 th Term
RE (30 min each day)	Come and See Domestic Church (4 wks) Baptism (3.5wks) Judaism (2 wks) Advent (5 wks)		Come and See Local Church (3 wks) Eucharist (3 wks) Lent (4 wks)		Come and See Reconciliation (3 wks) Pentecost (4 wks) Journey in love (2 wks) Islam (2 wks) Universal Church (3.5 wks)	
EPR / PSED (Weekly circle meeting) <i>Understanding physical development, health and wellbeing.</i>	Theme: Developing confidence SEAL work : New beginnings - Sept /Oct Get on & fall out Nov/Dec Say no to bullying(anti-bullying week in November)		Theme: Prepare to play an active role as a citizen Going for goals - Jan / Feb Good to be me - March / April		Themes: 1. Developing a healthy safer lifestyle 2. Developing good relationships Relationships - May / June Changes - July	
Physical Development <i>Understanding physical development, health and wellbeing.</i>	Dance Gym Games		Dance Gym Games		Dance Gym Games	
English Com/Lang/& literacy <i>Understanding English, communication and languages.</i>	Speaking/Listening/Reading/Writing/ Drama "Talk for Writing" linked to Things that Fly and Ice and Snow. Using story as a stimulus for mark making and writing. Developing pencil grip, fine motor and handwriting skills. Developing phonics for reading and writing.		Speaking/Listening/Reading/Writing/ Drama "Talk for Writing" linked to topics. Using story as a stimulus for mark making and writing. Developing pencil grip, fine motor and handwriting skills. Developing phonics for reading and writing.		Speaking/Listening/Reading/Writing/Drama "Talk for Writing" linked to topics. Using story as a stimulus for mark making and writing. Developing pencil grip, fine motor and handwriting skills. Developing phonics for reading and writing.	
Mathematical Development <i>Mathematical Understanding</i>	At the appropriate level for each child. Number - counting and place value Number - addition and subtraction Number - multiplication and division Number - fractions Measurement Geometry - properties of shapes Geometry - position and direction.		At the appropriate level for each child. Number - counting and place value Number - addition and subtraction Number - multiplication and division Number - fractions Measurement Geometry - properties of shapes Geometry - position and direction.		At the appropriate level for each child. Number - counting and place value Number - addition and subtraction Number - multiplication and division Number - fractions Measurement Geometry - properties of shapes Geometry - position and direction.	
<i>Scientific and technological understanding.</i>	Science Animals including humans. Materials Seasons		Science Science skills Seasons - plus other science areas that link to topic		Science Science skills Seasons - plus other science areas that link to topic	
Knowledge & understanding of the world <i>Historical, geographical and social understanding.</i>	Hist/ geog / D&T/ MFL/ DT - Designing and making items linked to the topic. History - Events beyond living memory that are significant nationally or globally [e.g.the first aeroplane flight) Lives of significant individuals (Wright Brothers) Geography - Using geographical vocabulary. Locating cold places in the World. Developing geographical skills.		Hist/ geog / D&T/ MFL/ DT - Designing and making items linked to the topic. History - Taken from N.C and linked to the topic. Geography - Taken from N.C and linked to the topic plus geographical vocabulary and skills.		Hist/ geog / D&T/ MFL/ DT - Designing and making items linked to the topic. History - Taken from N.C and linked to the topic. Geography - Taken from N.C and linked to the topic plus geographical vocabulary and skills.	
Creative Development <i>Understanding the Arts.</i>	Art / Dance/ Music Linked to topics		Art / Dance/ Music Linked to topics		Art / Dance/ Music Linked to topics	